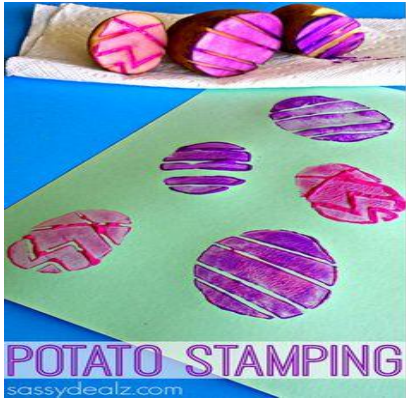


Potato Stamping of shapes or different patterns (Over 2s)



You will need:

Fresh potato

Knife for carving out shapes/patterns
(Adult led)

Paper and paper towel

Coloured paint

*protective gear such as an apron to
be worn throughout this activity*

Intent: To develop an awareness of Transfer, To recognise after dipping the potato into the paint that it would then transfer on to the paper.

Implementation: With support, children can experiment using different colours to manipulate the Ice cubes and to see what colours they have made themselves.

How to make:

1. Cut the potatoes in half
 2. Blot with kitchen towel or leave to dry out a bit (they hold the paint better that way)
 3. If you've got some, make the print by pushing cookie cutters into the flat side of the potato and cutting around.
 4. It's much easier than drawing on a design and cutting around it
 5. Put the paint onto the print either by painting on using a paintbrush or just by splodging directly into the paint
- Remove excess paint and away you go
The next step is to Get Stamping!

Impact: The children will be able to describe the patterns that they have made and to recall all their shapes and colours.

Links to the EYFS

Expressive Arts & Design

Begging to use representation to communicate, e.g drawing a line and saying "That's me". (22-36 months)

Uses available recourses to create props to support play. (30-50 months)

Beginning to make-believe by pretending. (22- months)

We choose particular colours to use for a purpose

We are developing preferences for forms of expression (30-50months)

We experiment with blocks, colours and marks (22-36 months)

Understanding the World

Notices detailed features of objects in their environment (22-36 months)

Characteristics of Effective Learning:

Showing a 'can do' attitude, Taking a risk, engaging in new experiences, and learning by trial and error, Maintaining focus on their activity for a period of time, Showing high levels of energy, fascination, Persisting with activity when